

RUSEKERE SECONDARY SCHOOL
P.O BOX 52 FORT PORTAL, UGANDA
SCHOOL PROFILE

LOCATION

Rusekere Secondary School is situated in Kabarole District, Western Uganda, East Africa. It is located North East of Fort Portal 25 kms on Fort Portal – Kijura Murrum Feeder road that links the area to the major commercial and administrative town of Fort Portal. It is found in Hakibaale Sub County, Burahya County, Kibasi LC II Kabarole District.

HISTORICAL BACKGROUND

Rusekere S.S was born 1982, named so by tracing the ancestral area of the location so called “Rusekere”. The greater need for having an institution of higher learning in the locality prompted the initiators of the idea to start a senior secondary school with the least available local resources. Attaining secondary education was the monopoly of the privileged few who had to travel greater distances in urban centres where the schools were located. Schools like St. Leos College, Nyakasura School, Kyebambe Girls, Mpanga and others were all far away over 25 kms in Fort Portal. Notwithstanding this fact is that these schools could not be afforded by the peasantry. Some influential politicians of the time including religious leaders and other community elders, decided to advance the idea of founding a secondary school which could enable the daughters and sons of the peasantry to also access secondary education. The first school site was established at the sub county Headquarters – Hakibaale where by the courtroom, the Community Development Hall acted as classrooms, Headteachers’ office and staffroom. After, 1 year a semi-permanent mud & wattle grass thatched structure was put in place by the community to accommodate the ever increasing numbers of the students’ population. The political instability of the time could not allow the school to hold a firm ground and not until 1986 when the school acquired a new site near Kyairumba Primary School. The Primary School which is Catholic Church founded and on whose land it stands apportioned a piece of land to the now Rusekere SS where the parents since 1986 continued adding structures for classrooms.

Todate, the enrollment stands as follows:-

CLASS	BOYS	GIRLS	TOTAL
S.1	132	88	220
S.2	136	78	214
S.3	78	55	133
S.4	50	31	81
TOTAL	396	252	648

N.B: S.I has 04 streams
S.2 has 03 streams
S.3 has 02 streams
S.4 has 02 streams

Rusekere S.S has a catchment area of a sub – county with a total population of about 70,000 people in Hakibaale sub county of Kabarole District. There are 9 government primary schools from where most of the students who enroll with the school do come from. A few students also come from the neighbouring district of Kyenjojo and neighbouring sub counties of Busoro and Kichwamba and a negligible number from Fort Portal Municipality.

THE SCHOOL'S LOCALITY

Based on its locality, the community from which the students do come from is a peasantry class living on land practicing subsistence agriculture with a minimal surplus left for sell. Many others pick tea in the Tea Plantations. As such, the income base of the people is quite poor. This goes to advance the cause for support of the poor parents to enable them obtain assistance in form of text books, scholastic materials for their children and personal effects for the very needy students.

CHALLENGES

The students and the school in general face several challenges some of which include:

- 1- There are child-headed families. Children loose both their parents and there are no close relatives willing to take on the responsibility of looking after them. The eldest takes over the duty. Naturally, the challenges met are grave.
- 2- There are total orphans living with their ailing parent(s). Provision of necessities is difficult since the elderly grand parents do not have the energy to work.
- 3- There are categories of students who live alone in their family houses. Who drop out of school when the challenges over power them.
- 4- Some poor parents prefer to have their children married at an early age to dodge the expenditures!
- 5- The school. Though established in 1982 is still backward in terms of infrastructure and other scholastic materials.